CASE 0:15-md-02666-JNE-DTS Doc. 438-4 Filed 05/11/17 Page 2 of 26

	F	Page 1
1	UNITED STATES DISTRICT COURT	
2	DISTRICT OF MINNESOTA	
3		
4	In Re:	
5	Bair Hugger Forced Air Warming	
6	Products Liability Litigation	
7		
8	This Document Relates To:	
9	All Actions MDL No. 15-2666 (JNE/FLM)	
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12		
13	DEPOSITION OF WINSTON T. TAN	
14	VOLUME I, PAGES 1 - 117	
15	MARCH 10, 2017	
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17		
18	(The following is the deposition of WINSTON	
19	T. TAN, taken pursuant to Notice of Taking Deposition,	
20	via videotape, at the offices of Ciresi Conlin L.L.P.,	
21	225 South 6th Street, Suite 4600, Minneapolis,	
22	Minnesota, commencing at approximately 9:10 o'clock	
23	a.m., March 10, 2017.)	
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25		

If any of your answers require you to relay conversations you had with counsel, I'm objecting on behalf of SM as privileged. A province of SM as privileged and the company attempts, but your supervisor - regarding the claims in the litigation and any testing that needs to be performed? A. Not without the presence of an attorney, Q. Did you meet with anybody within the company - and I'm not talking about with an attorney present regarding the claims in the litigation and whether or not any testing needs to be performed? A. I don't believe so. (Fixbihi 1368 was marked for identification.) THE WITNESS: Store. MR. FARRAR: I want to go through a lot of this, so if you want to read it read quick - 2. THE WITNESS: Sure. MR. FARRAR: -so we can ask questions while we go through it. THE WITNESS: Okay. THE WITNESS: Oka		Page 94		Page 96
2 conversations you had with counsel, I'm objecting on behalf of 3M as privileged. 4 Q. Did you have any conversations with your supervisor – not with any attorneys, but your supervisor – regarding the claims in the litigation and any testing that needs to be performed? A. Not without the presence of an attorney, 20. Did you meet with anybody within the company – and I'm not talking about with an attorney present – without an attorney present regarding the claims in the litigation and whether or not any testing needs to be performed? A. I don't believe so. (Exhibit 368 was marked for identification.) THE WITNESS: Stere. THE WITNESS: Sure. THE WITNESS: Sure. While we go through it. THE WITNESS: Okay. BY MR. FARRAR: – so we can ask questions while we go through it. THE WITNESS: Okay. The WITNESS: Okay. While we go through it. The First e-mail – and this is in April of 2015 – you send to folks at Pentair. You say, "Would you – Would you have any updates on the filter discussions we had on April 10th?" The First e-mail – and this is in April of 2015 – you send to folks at Pentair. You say, "Would you – Would you have any updates on the filter discussions we had on April 10th?" A. Prothe – once again, for the new varming unit we were developing this ned time; we warming unit we were developing. A. A. I don't believe data in the litigation and whether or not any testing the claims in the litigation and whether or not any testing the claims in the litigation and whether or not any testing the claims in the litigation and whether or not any testing the claims in the meant – if the used the filter will be more than what you'te paying to the filter will be more than what you'te paying to the filter will be more than what you'te paying to the filter will be more than what you'te paying to the filter will be more than what you'te paying to the filter will be more than what you'te paying to the filter will be more than what you'te paying to the filter will be more than what you'te paying to the filter will	1		1	·
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24 HEPA grade media." 24 e-mail in front of me that lists it, I can't recall				at all?
	23			
Do you know why Pentair was using HEPA grade 25 Q. Okay.				
	25	Do you know why Pentair was using HEPA grade	25	Q. Okay.

	Page 98		Page 100
1	A if I received it. I don't recall.	1	A. Correct.
$\begin{bmatrix} 1 \\ 2 \end{bmatrix}$	Q. You e-mailed Mr. Cuta back and you said,	2	Q. Okay. Did you have any disagreements with
3	"Yes, please continue with this path," meaning	3	management regarding the filter selection that
4	A. Uh-huh.	4	prompted this move?
5	Q continue using the HEPA grade media;	5	A. I don't believe so, no.
6	correct?	6	Q. What prompted the move from where you were
7	A. Let me see. As exploratory for the new	7	with the warming unit to the front-end area?
8	warming unit,	8	A. Oh. I believe we hired Dan Doran, and that
9	Q. Sure.	9	was his that was the intent was that was his
10	A that's correct.	10	role, he was going to be the engineer on it, and
11	Q. If we go to the first page, four days later	11	because it's always been my preference to work on
12	you e-mail Mr. Cuta gain, you say, "Sorry for the	12	front-end.
13	change in project scope. Management would rather have	13	Q. Okay. So this was a choice that you made.
14	us look into how we can take costs out of the current	14	A. Correct.
15	rectangular filter."	15	Q. Do you remember what type of products you
16	I read that correctly?	16	worked on from July 2015 to when you left the company
17	A. Yes. Yes. Yes.	17	a year later or so?
18	Q. Okay. So who did you speak with at	18	A. Yeah. We looked at automating fluid-warming
19	management who told you that they want to take costs	19	lines, looked at some core temperature monitoring
20	out of the current rectangular filter?	20	devices, and some prewarming, like warming in the pre-
21	A. Yeah. So the cost always	21	op.
22	Probably to the frame that Chris Miller, the	22	Q. Was that forced air or a different type of
23	project manager, and probably my supervisor at the	23 24	modality?
24 25	time, Q. Okay.	25	A. In white space. We looked at everything.Q. Okay.
<u> </u>	Q. Okay.	23	Q. Okay.
	Page 99		Page 101
1	A so we were looking at the the the	1	(Exhibit 369 was marked for
2	A so we were looking at the the frame of the the filter.	2	(Exhibit 369 was marked for identification.)
2 3	A so we were looking at the the the frame of the the filter. Q. Does the "take cost out" also relate to the	2 3	(Exhibit 369 was marked for identification.) THE WITNESS: Okay.
2 3 4	A so we were looking at the the the frame of the the filter. Q. Does the "take cost out" also relate to the efficiency of the filter?	2 3 4	(Exhibit 369 was marked for identification.) THE WITNESS: Okay. BY MR. FARRAR:
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2 3 4 5 6 7	A so we were looking at the the the frame of the the filter. Q. Does the "take cost out" also relate to the efficiency of the filter? A. No. Q. All right. On So that was on April 27th. On July 15th you	2 3 4 5 6 7	(Exhibit 369 was marked for identification.) THE WITNESS: Okay. BY MR. FARRAR: Q. I'm looking at an e-mail marked as Exhibit 369 from July of 2015, and specifically the one July 23rd from Mr. Balthazor to you and Jennifer Yi. Do
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A so we were looking at the the frame of the the filter. Q. Does the "take cost out" also relate to the efficiency of the filter? A. No. Q. All right. On So that was on April 27th. On July 15th you forward that same e-mail to Daniel Doran; correct? A. Yes. At the time I was moving on and he was taking over. Q. And he takes over and he he e-mails Craig and he says, "I I received your contact information from Winston Tan (see below)." What happened between April 28th and July 15th where you were no longer in the filter section of the warming unit? A. I believe I moved on to a different project. Q. What project, do you recall? A. It was just front-end work. Q. Sorry? A. I'm sorry. Front-end. Q. What does that mean?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	(Exhibit 369 was marked for identification.) THE WITNESS: Okay. BY MR. FARRAR: Q. I'm looking at an e-mail marked as Exhibit 369 from July of 2015, and specifically the one July 23rd from Mr. Balthazor to you and Jennifer Yi. Do you see that? A. Yes. Q. And Jared says, "I informed Sarah we are no longer interested in changing the filter at this time." And they're referring to the Porous Media M20; correct? A. Yes. Q. Do you know why the decision was made in July 23rd, 2015 to stop looking at different filters to be used in the Bair Huggers? A. I do not recall. Q. Was it related to litigation? MR. FRESCH: Object to form. MR. GOSS: And again, if your answer requires you to relay any conversations you had with
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A so we were looking at the the frame of the the filter. Q. Does the "take cost out" also relate to the efficiency of the filter? A. No. Q. All right. On So that was on April 27th. On July 15th you forward that same e-mail to Daniel Doran; correct? A. Yes. At the time I was moving on and he was taking over. Q. And he takes over and he he e-mails Craig and he says, "I I received your contact information from Winston Tan (see below)." What happened between April 28th and July 15th where you were no longer in the filter section of the warming unit? A. I believe I moved on to a different project. Q. What project, do you recall? A. It was just front-end work. Q. Sorry? A. I'm sorry. Front-end. Q. What does that mean?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	(Exhibit 369 was marked for identification.) THE WITNESS: Okay. BY MR. FARRAR: Q. I'm looking at an e-mail marked as Exhibit 369 from July of 2015, and specifically the one July 23rd from Mr. Balthazor to you and Jennifer Yi. Do you see that? A. Yes. Q. And Jared says, "I informed Sarah we are no longer interested in changing the filter at this time." And they're referring to the Porous Media M20; correct? A. Yes. Q. Do you know why the decision was made in July 23rd, 2015 to stop looking at different filters to be used in the Bair Huggers? A. I do not recall. Q. Was it related to litigation? MR. FRESCH: Object to form. MR. GOSS: And again, if your answer requires you to relay any conversations you had with

	Page 106		Page 108
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	my supervisor. Q. Okay. So the In other words, what's happening in marketing isn't necessarily always relayed to you; correct? Different different unit. A. Yes. Q. So what's happening with the competitors in the marketplace you might or may not be aware of. Fair enough? A. That would be fair. Q. So it would not be unusual for either your supervisor or the folks in marketing to come to you and say, "Why don't you guys try to design a way to keep the hose clean," without you having the full information or knowledge as to why you're doing that. Is that fair? A. Yes. Fair. Q. Same way, your supervisor or somebody else could come to you and say, "Let's look at a way that we could increase the efficiency of the filter," and you may or may not know exactly why you're doing that, you're just going to go do it; right? A. For that situation, I don't believe anybody has	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	different filter ideas; correct? A. Yes. Q. Okay. And these filters, insertable filters into the hose, these are all ideas that you were technologically feasible at the time. Fair enough? MR. GOSS: Object to form. MR. FRESCH: Object to form. A. Yes. Q. Have you ever heard discussions within the company about a distal filter on the hose? A. I do not recall. Q. If I talked to you about Project Ducky, is that something that you would have any familiarity with? A. I know the name, but I was not involved. Q. Do you know what Project Ducky was, what it involved? A. Not really. Q. Okay. If we turn to page seven And the number on the bottom left is really faint. A. Oh, yes. Yes. Q. This is kind of where we get to the second idea of modular; correct? Second ideation.
25	That one I was told for. That was	25	A. Yes.
	Page 107		Page 109
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 10 10 10 10 10 10 10 10 10 10 10 10 10	competitive landscape. Q. Okay. That one was specifically told to you, but in terms of why keeping the hose clean, you didn't have a specific reason as to why you were doing it, just doing it. A. Other than there was competitors that hadQ. Okay. And theYou and your team come up with three concepts: an insertable filter, modular disposable hose, or self-cleaning system; correct? A. And these were really-out-of-this-world type of exploratory. Q. Okay. These are just yeah. These are ideas that smart guys in a room come up with; right? A. Yeah. This was just white space. Q. Right. But these are ideas that are feasible; right? I mean you you could design design these types of systems; correct?	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q. What Can you define what "modular" meant in terms of a way to attempt to try to keep the hose clean? A. I think "modular" would then coincide with "insertable," how if you had an insertable filter, how would you insert it into the hose, which is to say mechanical way to do it. Q. How would So modular is just really a a way to get the filter into the hose? A. I believe so. Q. Okay. And and feel free to flip through. A. I believe so. From It's been a while since I've seen these drawings, so Yeah. Possibly. Yeah. Q. Okay. And if we flip over to page I believe it starts 13, starts the "Self-Cleaning/ Contained System."
20 21 22 23 24 25	MR. GOSS: Object to form. A. No, not all. Q. Okay. Well let's talk about the I'm not going to go through this in in detail, but the insertable filter And you've got a handful of pages here of	20 21 22 23 24 25	 A. Yes. Q. And you have number "9. Check Engine Light." Do you see that? A. Yes. Q. That means basically when the filter is needs to be changed, some light comes on that tells

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	I	Page 1
1	UNITED STATES DISTRICT COURT	
2	DISTRICT OF MINNESOTA	
3		
4	In Re:	
5	Bair Hugger Forced Air Warming	
6	Products Liability Litigation	
7		
8	This Document Relates To:	
9	All Actions MDL No. 15-2666 (JNE/FLM)	
10		
11		
12		
13	DEPOSITION OF GARY L. HANSEN	
14	VOLUME I, PAGES 1 - 316	
15	NOVEMBER 2, 2016	
16		
17		
18	(The following is the deposition of GARY L.	
19	HANSEN, taken pursuant to Notice of Taking Deposition,	
20	via videotape, at the offices of Ciresi Conlin L.L.P.,	
21	225 South 6th Street, Suite 4600, Minneapolis,	
22	Minnesota, commencing at approximately 9:30 o'clock	
23	a.m., November 2, 2016.)	
24		
25		

	Page 198		Page 200
1	statistically significant; correct?	1	Q. But that's what he said.
$\begin{array}{ c c }\hline 1\\ 2\end{array}$	A. According to the paper.	2	A. He
3	Q. Okay. Now the study that was done in was	3	That's what he said.
4	it Sweden? Where was the study done that Sessler	4	Q. Thank you.
5	A. Netherlands.	5	MR. GORDON: Object to the form of the
6	Q. Netherlands. That's right. Netherlands.	6	question.
7	That had a smaller sample size too; didn't	7	Q. And the reason that study was done was for a
8	it?	8	legal strategy; isn't that right?
9	A. We used the sample size which was consistent	9	A. I disagree. It was done to have a direct
10	with the DIN standard.	10	scientific answer to the charges of air filtra or
11	Q. I didn't ask that. It was a small sample	11	of particulates in the operating room.
12	size; wasn't it?	12	(Exhibit 11 was marked for
13	MR. GORDON: Object to the form of the	13	identification.)
14	question, argumentative.	14	BY MR. CIRESI:
15	A. I think "small" is subjective.	15	Q. Now this is a series of e-mails that have
16	Q. Five data points?	16	been marked as Exhibit 11. The last is from Teri
17	A. Yes.	17	Woodwick-Sides to you with carbon copies to the top
18	Q. Isn't that right?	18	guy, Mr. Maharaj, to Bob Buehler, to Jana Stender.
19	A. Yes.	19	Who is Jana Stender?
20	Q. And Dr. Sessler said that it looks to him	20	A. She was the director of marketing.
21	like if you'd used more, it would have been	21	Q. Director of marketing. Okay.
22	statistically significant, the difference.	22	And Bob Gagne, who is that?
23	MR. GORDON: Object to the form of the	23	A. He was a consultant to the company.
24	question.	24	Q. What kind of consultant?
25	Q. Didn't he?	25	A. I think he was a marketing consultant.
	Page 199		Page 201
1	Page 199 A. He may have said that in an e-mail.	1	Page 201 Q. Marketing. Okay. So you had two marketing
2	A. He may have said that in an e-mail.Q. Yes. And the difference was somewhere	2	Q. Marketing. Okay. So you had two marketing people.
2 3	A. He may have said that in an e-mail. Q. Yes. And the difference was somewhere around five to one; wasn't it?	2 3	Q. Marketing. Okay. So you had two marketing people. Bob Buehler, what was his title?
2 3 4	A. He may have said that in an e-mail. Q. Yes. And the difference was somewhere around five to one; wasn't it? MR. GORDON: Object to the form of the	2 3 4	Q. Marketing. Okay. So you had two marketing people. Bob Buehler, what was his title? A. He was in charge of the sales force. I
2 3 4 5	A. He may have said that in an e-mail. Q. Yes. And the difference was somewhere around five to one; wasn't it? MR. GORDON: Object to the form of the question, lack of foundation.	2 3 4 5	Q. Marketing. Okay. So you had two marketing people. Bob Buehler, what was his title? A. He was in charge of the sales force. I don't know
2 3 4 5 6	A. He may have said that in an e-mail. Q. Yes. And the difference was somewhere around five to one; wasn't it? MR. GORDON: Object to the form of the question, lack of foundation. Q. If you recall. Something like a hundred	2 3 4 5 6	Q. Marketing. Okay. So you had two marketing people. Bob Buehler, what was his title? A. He was in charge of the sales force. I don't know Q. Sales.
2 3 4 5 6 7	A. He may have said that in an e-mail. Q. Yes. And the difference was somewhere around five to one; wasn't it? MR. GORDON: Object to the form of the question, lack of foundation. Q. If you recall. Something like a hundred and	2 3 4 5 6 7	Q. Marketing. Okay. So you had two marketing people. Bob Buehler, what was his title? A. He was in charge of the sales force. I don't know Q. Sales. A. I don't know what his title was.
2 3 4 5 6 7 8	A. He may have said that in an e-mail. Q. Yes. And the difference was somewhere around five to one; wasn't it? MR. GORDON: Object to the form of the question, lack of foundation. Q. If you recall. Something like a hundred and A. Are we talking about the relative	2 3 4 5 6 7 8	Q. Marketing. Okay. So you had two marketing people. Bob Buehler, what was his title? A. He was in charge of the sales force. I don't know Q. Sales. A. I don't know what his title was. Q. Okay. So you got sales, marketing,
2 3 4 5 6 7 8 9	A. He may have said that in an e-mail. Q. Yes. And the difference was somewhere around five to one; wasn't it? MR. GORDON: Object to the form of the question, lack of foundation. Q. If you recall. Something like a hundred and A. Are we talking about the relative difference	2 3 4 5 6 7 8 9	Q. Marketing. Okay. So you had two marketing people. Bob Buehler, what was his title? A. He was in charge of the sales force. I don't know Q. Sales. A. I don't know what his title was. Q. Okay. So you got sales, marketing, marketing, the CEO.
2 3 4 5 6 7 8 9	A. He may have said that in an e-mail. Q. Yes. And the difference was somewhere around five to one; wasn't it? MR. GORDON: Object to the form of the question, lack of foundation. Q. If you recall. Something like a hundred and A. Are we talking about the relative difference Q. Yes.	2 3 4 5 6 7 8 9 10	Q. Marketing. Okay. So you had two marketing people. Bob Buehler, what was his title? A. He was in charge of the sales force. I don't know Q. Sales. A. I don't know what his title was. Q. Okay. So you got sales, marketing, marketing, the CEO. And Teri Sides or Woodwick-Sides was who?
2 3 4 5 6 7 8 9 10	A. He may have said that in an e-mail. Q. Yes. And the difference was somewhere around five to one; wasn't it? MR. GORDON: Object to the form of the question, lack of foundation. Q. If you recall. Something like a hundred and A. Are we talking about the relative difference Q. Yes. A between	2 3 4 5 6 7 8 9 10	Q. Marketing. Okay. So you had two marketing people. Bob Buehler, what was his title? A. He was in charge of the sales force. I don't know Q. Sales. A. I don't know what his title was. Q. Okay. So you got sales, marketing, marketing, the CEO. And Teri Sides or Woodwick-Sides was who? A. She was the vice president of
2 3 4 5 6 7 8 9 10 11 12	A. He may have said that in an e-mail. Q. Yes. And the difference was somewhere around five to one; wasn't it? MR. GORDON: Object to the form of the question, lack of foundation. Q. If you recall. Something like a hundred and A. Are we talking about the relative difference Q. Yes. A between Q. A hundred a hundred and eighty-six to	2 3 4 5 6 7 8 9 10 11 12	Q. Marketing. Okay. So you had two marketing people. Bob Buehler, what was his title? A. He was in charge of the sales force. I don't know Q. Sales. A. I don't know what his title was. Q. Okay. So you got sales, marketing, marketing, the CEO. And Teri Sides or Woodwick-Sides was who? A. She was the vice president of Q. International sales?
2 3 4 5 6 7 8 9 10 11 12 13	A. He may have said that in an e-mail. Q. Yes. And the difference was somewhere around five to one; wasn't it? MR. GORDON: Object to the form of the question, lack of foundation. Q. If you recall. Something like a hundred and A. Are we talking about the relative difference Q. Yes. A between Q. A hundred a hundred and eighty-six to The average of the five data points was	2 3 4 5 6 7 8 9 10 11 12 13	Q. Marketing. Okay. So you had two marketing people. Bob Buehler, what was his title? A. He was in charge of the sales force. I don't know Q. Sales. A. I don't know what his title was. Q. Okay. So you got sales, marketing, marketing, the CEO. And Teri Sides or Woodwick-Sides was who? A. She was the vice president of Q. International sales? A product development and marketing, if I
2 3 4 5 6 7 8 9 10 11 12 13 14	A. He may have said that in an e-mail. Q. Yes. And the difference was somewhere around five to one; wasn't it? MR. GORDON: Object to the form of the question, lack of foundation. Q. If you recall. Something like a hundred and A. Are we talking about the relative difference Q. Yes. A between Q. A hundred a hundred and eighty-six to The average of the five data points was something like 186 to 28 or something like that.	2 3 4 5 6 7 8 9 10 11 12 13 14	Q. Marketing. Okay. So you had two marketing people. Bob Buehler, what was his title? A. He was in charge of the sales force. I don't know Q. Sales. A. I don't know what his title was. Q. Okay. So you got sales, marketing, marketing, the CEO. And Teri Sides or Woodwick-Sides was who? A. She was the vice president of Q. International sales? A product development and marketing, if I get it right.
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A. He may have said that in an e-mail. Q. Yes. And the difference was somewhere around five to one; wasn't it? MR. GORDON: Object to the form of the question, lack of foundation. Q. If you recall. Something like a hundred and A. Are we talking about the relative difference Q. Yes. A between Q. A hundred a hundred and eighty-six to The average of the five data points was something like 186 to 28 or something like that. A. The important thing was that there was a large log reduction of both to a highly significant degree so that the differences between them were less important.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q. Marketing. Okay. So you had two marketing people. Bob Buehler, what was his title? A. He was in charge of the sales force. I don't know Q. Sales. A. I don't know what his title was. Q. Okay. So you got sales, marketing, marketing, the CEO. And Teri Sides or Woodwick-Sides was who? A. She was the vice president of Q. International sales? A product development and marketing, if I get it right. Q. Vice president of A. Product development and marketing. Q. Product development and marketing. And then you as head of research and
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	A. He may have said that in an e-mail. Q. Yes. And the difference was somewhere around five to one; wasn't it? MR. GORDON: Object to the form of the question, lack of foundation. Q. If you recall. Something like a hundred and A. Are we talking about the relative difference Q. Yes. A between Q. A hundred a hundred and eighty-six to The average of the five data points was something like 186 to 28 or something like that. A. The important thing was that there was a large log reduction of both to a highly significant degree so that the differences between them were less important. Q. What he said was that if there had been more	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q. Marketing. Okay. So you had two marketing people. Bob Buehler, what was his title? A. He was in charge of the sales force. I don't know Q. Sales. A. I don't know what his title was. Q. Okay. So you got sales, marketing, marketing, the CEO. And Teri Sides or Woodwick-Sides was who? A. She was the vice president of Q. International sales? A product development and marketing, if I get it right. Q. Vice president of A. Product development and marketing. Q. Product development and marketing. And then you as head of research and development; correct?
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	A. He may have said that in an e-mail. Q. Yes. And the difference was somewhere around five to one; wasn't it? MR. GORDON: Object to the form of the question, lack of foundation. Q. If you recall. Something like a hundred and A. Are we talking about the relative difference Q. Yes. A between Q. A hundred a hundred and eighty-six to The average of the five data points was something like 186 to 28 or something like that. A. The important thing was that there was a large log reduction of both to a highly significant degree so that the differences between them were less important. Q. What he said was that if there had been more	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q. Marketing. Okay. So you had two marketing people. Bob Buehler, what was his title? A. He was in charge of the sales force. I don't know Q. Sales. A. I don't know what his title was. Q. Okay. So you got sales, marketing, marketing, the CEO. And Teri Sides or Woodwick-Sides was who? A. She was the vice president of Q. International sales? A product development and marketing, if I get it right. Q. Vice president of A. Product development and marketing. Q. Product development and marketing. And then you as head of research and development; correct?
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. He may have said that in an e-mail. Q. Yes. And the difference was somewhere around five to one; wasn't it? MR. GORDON: Object to the form of the question, lack of foundation. Q. If you recall. Something like a hundred and A. Are we talking about the relative difference Q. Yes. A between Q. A hundred a hundred and eighty-six to The average of the five data points was something like 186 to 28 or something like that. A. The important thing was that there was a large log reduction of both to a highly significant degree so that the differences between them were less important. Q. What he said was that if there had been more tests more data points, it would have been statistically significant. MR. GORDON: Object to the form of the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q. Marketing. Okay. So you had two marketing people. Bob Buehler, what was his title? A. He was in charge of the sales force. I don't know Q. Sales. A. I don't know what his title was. Q. Okay. So you got sales, marketing, marketing, the CEO. And Teri Sides or Woodwick-Sides was who? A. She was the vice president of Q. International sales? A product development and marketing, if I get it right. Q. Vice president of A. Product development and marketing. Q. Product development and marketing. And then you as head of research and development; correct? A. Yes. Q. Date, 4-23-2010; correct? A. Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A. He may have said that in an e-mail. Q. Yes. And the difference was somewhere around five to one; wasn't it? MR. GORDON: Object to the form of the question, lack of foundation. Q. If you recall. Something like a hundred and A. Are we talking about the relative difference Q. Yes. A between Q. A hundred a hundred and eighty-six to The average of the five data points was something like 186 to 28 or something like that. A. The important thing was that there was a large log reduction of both to a highly significant degree so that the differences between them were less important. Q. What he said was that if there had been more tests more data points, it would have been statistically significant. MR. GORDON: Object to the form of the question.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q. Marketing. Okay. So you had two marketing people. Bob Buehler, what was his title? A. He was in charge of the sales force. I don't know Q. Sales. A. I don't know what his title was. Q. Okay. So you got sales, marketing, marketing, the CEO. And Teri Sides or Woodwick-Sides was who? A. She was the vice president of Q. International sales? A product development and marketing, if I get it right. Q. Vice president of A. Product development and marketing. Q. Product development and marketing. And then you as head of research and development; correct? A. Yes. Q. Date, 4-23-2010; correct? A. Yes. Q. Okay. Was Teri Woodwick-Sides a forthright

Page 226 Page 228 Q. How long does an operation take for hip O. Is that -- is that the difference? 1 1 2 replacement? 2 A. The test was a controlled test under 3 3 A. An hour or more. controlled circumstances. If you wanted to do a 4 Q. An hour or more. realistic test with multiple people moving around the 5 How about for a knee replacement? 5 operating room under actual conditions of surgery, it 6 A. Again, a lengthy period of time. 6 would have been a different study. It isn't the study 7 Q. An hour or more; right? Isn't that right? 7 we chose to do. 8 A. To the best of my knowledge. 8 O. Right, I know you didn't. Because the DIN Q. So this test that you did was one-60th of 9 standard doesn't consider statistical standards; does 10 the time that it would take for an operation with no 10 11 complications. 11 MR. GORDON: Object to the form of the 12 A. May I explain why we chose that -- that 12 question, move to strike counsel's commentary. 13 interval? 13 MR. BREWER: Objection, foundation. 14 Q. I just want to know if the ans -- if I'm 14 A. It does --15 correct. 15 Q. If you know. A. Repeat the question. 16 A. It does consider statistical treatment of 16 Q. One-60th of the time it takes --17 17 the data. A. According to the math --18 18 I did recall asking Dr. Kuelpmann why five standards, and I believe he told me that five was Q. -- for an operation without any 19 19 20 complications. 20 sufficient to get a decent variance in the data for A. If the operation took an hour, then that's 21 21 their test purposes. 22 what the math says. 22 Q. Let's look at your e-mail to the doctors on 23 Q. Okay. Now you want to tell me why you chose 23 Exhibit 12, the last paragraph. "Bear in mind the DIN 1946 is intended to verify the effectiveness of 24 one minute --24 25 A. Right. 25 operating room filtration. Therefore, it's cut-and-Page 227 Page 229 Q. -- for the measurement. dried in its requirements; either an OR meets the

A. The five successive one-minute measurements were part of the DIN standard, which had been used in multiple operating rooms throughout the world for validating operating room quality, so they had determined ahead of time that five measurements were sufficient to get a good sample of particulate measurements in an operating room that wasn't being occupied by people at the time, and that's how they test operating rooms under the standard. 10 Q. That's for an operating room. Here we're 11

talking about a machine in the operating room which is sucking up air from the floor which is dirty, as you've acknowledged, is going through the machine heated, out the hose, deposited on the person during an operation that takes an hour and it's going continuously.

MR. GORDON: Object to the form of the question, move to strike counsel's commentary.

Q. This doesn't relate to the one-minute intervals to see whether or not the air quality is good in the operating room with people doing nothing.

A. That's not a question.

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MR. GORDON: Same objection, move to strike counsel's speech.

standard or it does not. The authors did not envision 2 3 making comparisons, so a -- so a statistical treatment is missing from the document. For the purposes of 4 5 pass/fail, PE is calculated using the single worst 6 one-minute sample of the collection."

Did I read that correctly?

A. From memory, I think that's what the standard said. 10

Q. And -- and -- and I read it correctly; correct?

A. Yes, you did.

13 Q. And that is the standard; isn't it?

14 A. Yes.

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Q. Thank you.

And your e-mail to Drs. Olmstead and Sessler, which is Exhibit No. 12, was in November, and it would have been after you had had other discussions with Mis -- or Dr. Kuelpmann; correct?

A. April to November, yes.

Q. And you had been talking to Kuelpmann and trying to figure out what the DIN was up to that point in time; weren't you?

A. Yes, trying to understand the data and also 24 25 to get the report written, which took a long period of

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		Page 1
1	UNITED STATES DISTRICT COURT	
2	DISTRICT OF MINNESOTA	
3		
4	In Re:	
5	Bair Hugger Forced Air Warming	
6	Products Liability Litigation	
7		
8	This Document Relates To:	
9	All Actions MDL No. 15-2666 (JNE/FLM)	
10		
11		
12		
13	DEPOSITION OF DR. DANIEL SESSLER	
14	VOLUME I, PAGES 1 - 152	
15	JANUARY 11, 2017	
16		
17		
18	(The following is the deposition of DR.	
19	DANIEL SESSLER, taken pursuant to Notice of Taking	
20	Deposition, via videotape, at the Cleveland Clinic,	
21	P Building, Conference Room P77-013, 2070 East 90th	
22	Street, Cleveland, Ohio, commencing at approximately	
23	10:11 o'clock a.m., January 11, 2017.)	
24		
25		

	Page 62		Page 64
1	A. That's that's called data selection; it's	1	the machine that was used in Amersfoort might have
2	a type of research fraud.	2	been a used one versus a new one?
3	Q. Would you agree	3	A. No.
4	A. You have to look at all the data.	4	Q. Or that there was different protocols for
5	Q. Would you agree with me that any substantial	5	how they clean the OR?
6	increase would concern clin clinicians?	6	A. No. But it's not relevant to this study,
7	A. Average increase, not not results from	7	which used artificial particles. This had nothing to
8	one run and one circumstance.	8	do with bacteria.
9	Q. Would you agree with me that any substantial	9	Q. Well I think we've already established you
10	increase would concern clinicians?	10	don't know whether the Bair Hugger sucks in
11	MR. GORDON: Object to the form of the	11	particulates from off the floor and spews them out
12	question, also lack of foundation.	12	into the surgical site; right?
13	A. Any substantial increase in average values	13	MR. GORDON: Object to the form of the
14	over all conditions would concern people.	14	question.
15	Q. Okay. And then you say in the third	15	A. I don't think that's relevant to this study
16	paragraph, "Possibly the best statistical approach	16	where there are 20 million particles floating around
17 18	would be an ANOVA with cover type;" correct? A. Yes.	17 18	that are deliberately introduced. Q. So it wouldn't be of clinical interest to
19	Q. And that's in fact what you guys have ended	19	you.
20	up doing; correct?	20	A. You you're confusing two different
21	A. Correct.	21	circumstances. One is whether forced-air warmers pick
22	Q. Okay. And ANOVA is basically analysis of	22	up bacteria, retain bacteria or somehow eject
23	variance; right?	23	bacteria. If they do, that's a problem. A second
24	A. Yes.	24	issue, which is what this paper is about, is whether
25	Q. And then you say, "But perhaps it would be	25	warm air interferes with the laminar flow column. Has
	Page 63		Page 65
1	Page 63	1	Page 65
1	best to consider the hospitals together since that	1 2	nothing to do with bacteria.
2	best to consider the hospitals together since that isn't really a factor of interest; and the cover type	2	nothing to do with bacteria. Q. Okay. And you you
2 3	best to consider the hospitals together since that isn't really a factor of interest; and the cover type could be unpaired." Do you see that?	2 3	nothing to do with bacteria. Q. Okay. And you you I think we've established this. You're not
2 3 4	best to consider the hospitals together since that isn't really a factor of interest; and the cover type could be unpaired." Do you see that? A. Uh-huh. Yes.	2 3 4	nothing to do with bacteria. Q. Okay. And you you I think we've established this. You're not an expert on laminar flow or how particulates move in
2 3 4 5	best to consider the hospitals together since that isn't really a factor of interest; and the cover type could be unpaired." Do you see that? A. Uh-huh. Yes. Q. And in fact what you were describing there	2 3 4 5	nothing to do with bacteria. Q. Okay. And you you I think we've established this. You're not
2 3 4	best to consider the hospitals together since that isn't really a factor of interest; and the cover type could be unpaired." Do you see that? A. Uh-huh. Yes. Q. And in fact what you were describing there is rather than show the results from the two hospitals	2 3 4	nothing to do with bacteria. Q. Okay. And you you I think we've established this. You're not an expert on laminar flow or how particulates move in the environment; right?
2 3 4 5 6	best to consider the hospitals together since that isn't really a factor of interest; and the cover type could be unpaired." Do you see that? A. Uh-huh. Yes. Q. And in fact what you were describing there	2 3 4 5 6	nothing to do with bacteria. Q. Okay. And you you I think we've established this. You're not an expert on laminar flow or how particulates move in the environment; right? A. I'm not.
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study to enhance generalizability. You take all the results you have and you put them together and you present the average because that best characterizes what you know, and that's what we did here. 5 Q. And in this case you did five samples, five 6

- runs five minutes each in two hospitals; correct?
 - A. Yes.

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- Q. And in fact you noted here that there were 8 only five measurements; right?
 - A. Correct.
- Q. So you're standing behind your proposition 11 12 that this is not an under -- underpowered study; 13 correct?

14 MR. GORDON: Object to the form of the 15 question.

- 16 A. Correct.
 - Q. Could pooling the data from Amersfoort and Utrecht confound the data?
- A. No. 19
- Q. Why not? 20
- A. "Confounding" has a specific meaning, has to 21
- 22 be something that's related to exposure and outcome.
- I don't see how pooling induces confounding. 23
- Q. Now I think we talked about this before, but 24 25 Gary Hansen did the first draft; is that right?

- 3 that? 4
- differences in the laminar flow systems." Do you see 2

draping around the OR table, and also perhaps due to

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Page 69

- A. I do.
- Q. And there was a deleted box beside that, and what was deleted is "The significantly higher counts seen with the blanket model 635 reflected conditions at OR Amersfoort" or "A..." Do you see that?
 - A. I see it, yes.
- 10 Q. Okay. Who made the decision to delete from this transcript that there had been significantly 11 12 higher counts seen with the underbody blanket at the 13
 - Amersfoort hospital?
 - A. Well, whoever edited the document. Q. Do you know if that was Mr. Hansen at 3M?
- 15 16 A. I have no idea who was editing at this 17 point.
 - Q. Okay. Was that something that you had drafted originally, that you had found significantly higher counts seen with the blanket model 635 in Amersfoort?
 - A. I'm not sure I understand the question.
- 23 Q. My question is: Do you know whether you were the person who originally put in the draft that 24 there had been significantly higher counts seen with

Page 67

- A. Yes.
- 2 O. And then Dr. Olmstead took a crack at it; is 3 that right?
- A. Yes. 4
- 5 Q. And then you edited it; correct?
- A. "Edited" is a generous term. Virtually 6
- every word in the published manuscript was mine. 7 8
 - Q. I've handed you, Dr. Sessler, what's been previously marked as Deposition Exhibit 79, which is a marked-up draft of your study which eventually was published and has been previously marked as (Belani)
- Exhibit 16; correct? 12
 - A. Yes.
- 14 Q. Okay. And you were part of this editing process; correct? 15
- 16 A. Yes.
- 17 Q. If we can take a look at draft -- the draft 18 page seven, which bears Bates number 50592, and if we 19 can look at the middle paragraph starting with "We 20 found..."
- 21 A. Yes.
- Q. Okay. Midway down there there is a section 22
- which in this draft reads, "There were noticeable 23
- differences in the results between the two operating 24 rooms, probably the result of small differences in

- the underbody blanket at Amersfoort hospital?
 - A. I have no idea. Sorry.
- Q. You don't recall.A. Not even vaguely. This is from when, 2011, 4 and this was years before that. 5
 - Q. Well if you were the one who put it in, presumably you -- you put it in originally because you thought that would be of interest to clinicians; correct?
- 10 MR. GORDON: Object to the form of the question, lack of foundation. 11
 - A. We don't know that I put it in.
 - Q. Well it's consistent with the e-mail exchange we just went through; correct?
- 14 15 MR. GORDON: Object to the form of the 16
 - question.
 - A. It requires supposition.
 - O. Well would you agree that this statement is consistent with your -- the deleted statement is consistent with your statement as reflected in the e-mails we just went through, Exhibit 12?
 - MS. DIFRANCO: Here.
 - (Document handed to the witness.)
- A. The statement seems consistent with the 24
- 25 data. Who put it in, who took it out, I have no idea.

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	Page 1
1	UNITED STATES DISTRICT COURT
2	DISTRICT OF MINNESOTA
3	
4	In Re:
5	Bair Hugger Forced Air Warming
6	Products Liability Litigation
7	
8	This Document Relates To:
9	All Actions MDL No. 15-2666 (JNE/FLM)
10	
11	
12	
13	DEPOSITION OF JANA M. STENDER
14	VOLUME I, PAGES 1 - 182
15	DECEMBER 9, 2016
16	
17	
18	(The following is the deposition of JANA M.
19	STENDER, taken pursuant to Notice of Taking
20	Deposition, via videotape, at the offices of Ciresi
21	Conlin L.L.P., 225 South 6th Street, Suite 4600,
22	Minneapolis, Minnesota, commencing at approximately
23	9:08 o'clock a.m., December 9, 2016.)
24	
25	

Page 174 Page 176 Q. I've handed you what's been marked as 199. 1 MR. FARRAR: Yeah. It's Bates labeled 575251. 2 2 (Discussion off the record.) 3 3 Did you have a chance to review that? BY MR. FARRAR: 4 A. I did. 4 Q. Did you draft the war games notes? 5 Q. All right. And you see where -- where Dr. 5 A. I don't know. I know John Rock was in charge of that. He had led the war games exercises. 6 Sessler is e-mailing Gary Hansen in July of 2011; 6 7 correct? 7 Q. You just don't know who actually drafted it? 8 8 A. Yes. A. It's a recap. 9 Q. Okay. Q. It's talking about the manuscript being A. I -- I don't know who recapped everything. 10 10 submitted, but it's the next paragraph that I'm interested in. Do you see where he says, "I'm glad 3M Q. Would this be like a brainstorming session 11 11 12 is seriously considering a true contamination study. 12 where people would be in a room together and 13 That is the only type of study that will put this 13 discussing the different issues? 14 issue to bed." 14 A. Again, this was part of the 3M strategic planning process, and so they specifically asked us to 15 Did I read that correctly? 15 look at any factors that would affect the business A. Yes. 16 16 Q. And that was eventually forwarded on to you going forward. 17 17 by Mr. -- or Dr. Hansen; correct? Q. Okay. Were you involved in the meetings or 18 18 whatever took place to create the war games document? A. Yes. 19 19 A. I was involved in some war games sessions. 20 Q. So in 2011 you knew what you considered a 20 21 KOL in this area, in this topic, his opinion was there 21 I can't speak if I was involved in this particular 22 has never been a true contamination study; correct? 22 session. 23 MS. GASE: Objection, form, mischaracterizes 23 Q. Okay. If we look at it, the very first section is "Overall Nightmares;" correct? the document. 24 24 25 A. He doesn't say there's never been a true 25 A. That's correct. Page 175 Page 177 contamination study. He said, "I -- I'm glad 3M is 1 O. So that was -seriously considering a true contamination study." This would be things that would be overall, 2 Q. Because it's the only type of study that 3 in the grand scheme of things, detrimental to the Bair 3 will put the issue to bed. 4 4 Hugger business. Fair enough? A. That's the way we characterized it. A. That's what this note says, yes. 5 5 Q. So if there had already been one done, well, 6 O. The next one is "Contamination/ABAD;" 6 7 we would have already put this issue to bed; right? 7 correct? MS. GASE: Object to form. 8 8 A. That's the header, yes. A. He says this -- you know, this is the only Q. This would be stuff that is negative to Bair 9 9 type of study this will push -- put the issue to bed. 10 10 Hugger, not in an overall sense but much more specific Q. As your personal knowledge, no true to issues relating to contamination or ABAD; correct? 11 11 contamination study has ever been done; correct? 3M MS. GASE: Objection, form. 12 12 A. I don't know for certain given what I read didn't do that; correct? 13 13 14 A. I don't personally know if a true 14 here, but presumably, yes, contamination and Augustine contamination study --15 Biomedical + Design. 15 I don't know what "true contamination" Q. And if we go down towards the bottom, four 16 entails, but I -- I don't personally know. up from the top -- from the bottom I mean, "Someone 17 17 does a real study on FAW & contamination;" correct? Q. Did you ask Dr. Hansen, "What does Dr. 18 18 A. That's what it says. 19 Sessler mean by 'a true contamination study?"" 19 20 A. I don't know that I did. I don't recall. 20 Q. So that would be a nightmare scenario for 3M, is if somebody actually conducted a real study on 21 Q. If we would, Exhibit 28, please. 21 forced-air warming and contamination. 22 Do you recall drafting and sending the war 22 23 game notes on March 17th, 2011? 23 MS. GASE: Objection, mischaracterizes the MS. GASE: Could we go off the record a document. 24 24 25 25 A. It's not listed as a nightmare scenario, second?

	Page 178		Page 180
1	it's listed as a Contamination/Augustine Biomedical	1	A. I'm sorry, what was
2	scenario.	2	Okay. What was your question again? I'm
3	Q. Right. These are all negative things that	3	sorry.
4	come out of contamination. We have the overall	4	Q. A definitive study showing forced-air
5	nightmares and the nightmares that come out of things	5	warming as a source of surgical-site infection, that
6	related to contamination and ABAD; correct?	6	would be a negative outcome; correct?
7	A. Not correct.	7	A. That would have potential impact on the
8	Q. All right.	8	business, yes.
9	A. It's not listed as nightmares. These are	9	Q. Okay. And that's the point, is everything
10	factors that are related to contamination and	10	under Contamination/ABAD are things that could have
11	Augustine Biomedical, not nightmares.	11	potential negative impact on the sales of Bair Huggers
12	Q. Everything under Contamination/ABAD would be		or the company; correct?
13	bad for 3M; correct?	13	MS. GASE: Objection, form.
14	A. I would have to read every item.	14	A. Potential impact, yes.
15	Q. Please do.	15	MR. FARRAR: Okay, Okay, Ms. Stender, I
16	Are they all negative things that could	16	think I'm done, but let me take a quick break and
17 18	happen to the company?	17	confer real quick.
19	A. I wouldn't characterize them as negative, but I do characterize them as scenarios that could	18 19	THE WITNESS: Okay. THE REPORTER: Off the record, please.
20	impact, yes.	20	(Recess taken.)
21	Q. These are all things that could happen that	21	MR. FARRAR: All right, Ms. Stender, I don't
22	would negatively impact the sale of Bair Hugger;	22	have any more questions. I appreciate your time.
23	correct?	23	THE WITNESS: Thank you.
24	A. I don't know, again, that I would	24	THE REPORTER: Off the record, please.
25	characterize everything as negative, but certainly	25	(Deposition concluded.)
	Page 179		Page 181
1	could have impact on the business.	1	CERTIFICATE
2	Q. Which ones would you not characterize as	2	I, Richard G. Stirewalt, hereby certify that
3	negative?	3	I am qualified as a verbatim shorthand reporter, that
5	A. I I think	4	I took in stenographic shorthand the deposition of
6	You know, I can give you an example. "Impact of champions in market," that wouldn't	5 6	JANA M. STENDER at the time and place aforesaid, and
7	necessarily be negative, it would just be something	7	that the foregoing transcript is a true and correct, full and complete transcription of said shorthand
8	that happens.	8	notes, to the best of my ability.
9	Q. Okay. So that's one. Any others?	9	Dated at Minneapolis, Minnesota, this 15th
10	A. So let me let me understand. You want me	10	day of December, 2016.
11	to articulate in my perspective	11	any 0.1.2.000moot, 2010.
12	Q. Any anything under Contamination/ABAD	12	
13	that you believe is not necessarily a negative, would	13	
14	not have a negative impact on the company.	14	
15	A. I would characterize these as areas of	15	
16	concern, certainly. They're all possibilities, and	16	
17	that's what this exercise was intended to do.	17	RICHARD G. STIREWALT
18	Q. Okay. So one area of concern would be "ABAD	18	Registered Professional Reporter
19	issues contamination test kits to orthos around the	19	Notary Public
20	country;" correct?	20	
21	A. That is something that's stated here in the	21	
22	recap.	22	
23	Q. Obviously, a a negative would be a	23	
	"Definitive study sharring EAW.	2 4	
24 25	"Definitive study showing FAW as source of SSI;" correct?	24 25	

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	Page	e 1
1	UNITED STATES DISTRICT COURT	
2	DISTRICT OF MINNESOTA	
3		
4	In Re:	
5	Bair Hugger Forced Air Warming	
6	Products Liability Litigation	
7		
8	This Document Relates To:	
9	All Actions MDL No. 15-2666 (JNE/FLM)	
10		
11		
12		
13	DEPOSITION OF TROY W. BERGSTROM	
14	VOLUME I, PAGES 1 - 259	
15	NOVEMBER 18, 2016	
16		
17		
18	(The following is the deposition of TROY W.	
19	BERGSTROM, taken pursuant to Notice of Taking	
20	Deposition, via videotape, at the offices of Ciresi	
21	Conlin L.L.P., 225 South 6th Street, Suite 4600,	
22	Minneapolis, Minnesota, commencing at approximately	
23	9:04 o'clock a.m., November 18, 2016.)	
24		
25		

	Page 66		Page 68
1	like to go over some of those, kind of switch topics.	1	Q. Okay.
2	A. Okay.	2	(Exhibit 92 was marked for
3	Q. And I'm going to be handing you some	3	identification.)
4	scientific studies, and we can go ahead and mark them	4	BY MR. BANKSTON:
5	as exhibits. I'm I'm really only giving you for	5	Q. Mr. Bergstrom, I've handed you Exhibit 92,
6	to refresh your	6	which is entitled "Forced-Air warming blowers: An
7	You need to understand what study I'm	7	evaluation of filtration adequacy and airborne
8	talking about.	8	contamination emissions in the operating room." Do
9	A. Okay.	9	you recall ever seeing this study?
10	Q. And I want you to understand I'm not trying	10	A. I would have seen it and I would have read
11	to go at you with science or any of those sorts of	11	through it, yes.
12 13	things. I just want to understand your familiarity.	12 13	Q. Were Did you ever recall being given instructions
14	And so the first one is that I'm going to hand you	14	to draft talking points on this study?
15	MR. BANKSTON: Go ahead and mark that.	15	A. Yes, we would have our team would have
16	MS. AHMANN: And again, do you have any	16	drafted talking points.
17	copies of these?	17	Q. And again, on this question again, was it a
18	MR. BANKSTON: I do not. I just have one.	18	goal of your department to discredit this study?
19	I hadn't really didn't intend to mark these in as	19	A. It was to provide our sales reps with
20	an exhibit. If you'd like me to make copies of each	20	responses on how to address concerns about the
21	of these, I can.	21	misinformation.
22	(Exhibit 91 was marked for	22	Q. Okay.
23	identification.)	23	(Exhibit 93 was marked for
24	MR. BANKSTON: But I really only have one	24	identification.)
25	question on it.	25	BY MR. BANKSTON:
	Page 67		Page 69
1	MS. AHMANN: Let me take a look.	1	Q. Mr. Bergstrom, I've handed you another
2	BY MR. BANKSTON:	2	study, Exhibit 93. This study is entitled "Forced-Air
3	Q. And Mr. Bergstrom, I'm just wondering,	3	warming and ultra-clean ventilation do not mix." Do
4	have do you have memory of ever seeing this?	4	you recall ever seeing this study?
5	A. I would have seen it, yes.		
6		5	A. Yes, I would have seen this.
6	Q. And do you remember ever being instructed to	6	A. Yes, I would have seen this.Q. Do you recall being instructed to draft
7	Q. And do you remember ever being instructed to draft talking points discrediting this study?	6 7	A. Yes, I would have seen this. Q. Do you recall being instructed to draft talking points to your customers about this study?
7 8	Q. And do you remember ever being instructed to draft talking points discrediting this study? MS. AHMANN: Object to form.	6 7 8	A. Yes, I would have seen this. Q. Do you recall being instructed to draft talking points to your customers about this study? A. Myself and the team would have drafted
7 8 9	Q. And do you remember ever being instructed to draft talking points discrediting this study? MS. AHMANN: Object to form. A. I don't remember being asked to develop	6 7 8 9	A. Yes, I would have seen this. Q. Do you recall being instructed to draft talking points to your customers about this study? A. Myself and the team would have drafted talking points again to to address the
7 8 9 10	Q. And do you remember ever being instructed to draft talking points discrediting this study? MS. AHMANN: Object to form. A. I don't remember being asked to develop talking points specifically to discredit. We would	6 7 8 9	A. Yes, I would have seen this. Q. Do you recall being instructed to draft talking points to your customers about this study? A. Myself and the team would have drafted talking points again to to address the misinformation.
7 8 9 10 11	Q. And do you remember ever being instructed to draft talking points discrediting this study? MS. AHMANN: Object to form. A. I don't remember being asked to develop talking points specifically to discredit. We would have developed talking points that the sales used	6 7 8 9 10 11	A. Yes, I would have seen this. Q. Do you recall being instructed to draft talking points to your customers about this study? A. Myself and the team would have drafted talking points again to to address the misinformation. Q. Okay. When you say "misinformation," those
7 8 9 10 11 12	Q. And do you remember ever being instructed to draft talking points discrediting this study? MS. AHMANN: Object to form. A. I don't remember being asked to develop talking points specifically to discredit. We would have developed talking points that the sales used our sales team could use in response to the article.	6 7 8 9 10 11 12	A. Yes, I would have seen this. Q. Do you recall being instructed to draft talking points to your customers about this study? A. Myself and the team would have drafted talking points again to to address the misinformation. Q. Okay. When you say "misinformation," those talking points would have been critical of this study.
7 8 9 10 11	Q. And do you remember ever being instructed to draft talking points discrediting this study? MS. AHMANN: Object to form. A. I don't remember being asked to develop talking points specifically to discredit. We would have developed talking points that the sales usedour sales team could use in response to the article. Q. You would agree with me that, with regard to	6 7 8 9 10 11	A. Yes, I would have seen this. Q. Do you recall being instructed to draft talking points to your customers about this study? A. Myself and the team would have drafted talking points again to to address the misinformation. Q. Okay. When you say "misinformation," those talking points would have been critical of this study. A. There are some that are critical in terms of
7 8 9 10 11 12 13	Q. And do you remember ever being instructed to draft talking points discrediting this study? MS. AHMANN: Object to form. A. I don't remember being asked to develop talking points specifically to discredit. We would have developed talking points that the sales used our sales team could use in response to the article.	6 7 8 9 10 11 12 13	A. Yes, I would have seen this. Q. Do you recall being instructed to draft talking points to your customers about this study? A. Myself and the team would have drafted talking points again to to address the misinformation. Q. Okay. When you say "misinformation," those talking points would have been critical of this study.
7 8 9 10 11 12 13 14	Q. And do you remember ever being instructed to draft talking points discrediting this study? MS. AHMANN: Object to form. A. I don't remember being asked to develop talking points specifically to discredit. We would have developed talking points that the sales used our sales team could use in response to the article. Q. You would agree with me that, with regard to literature that was critical of forced-air warming	6 7 8 9 10 11 12 13 14 15 16	A. Yes, I would have seen this. Q. Do you recall being instructed to draft talking points to your customers about this study? A. Myself and the team would have drafted talking points again to to address the misinformation. Q. Okay. When you say "misinformation," those talking points would have been critical of this study. A. There are some that are critical in terms of the the way this study was set up and things that were were overlooked and not not included, yes. Q. Okay.
7 8 9 10 11 12 13 14 15 16 17	Q. And do you remember ever being instructed to draft talking points discrediting this study? MS. AHMANN: Object to form. A. I don't remember being asked to develop talking points specifically to discredit. We would have developed talking points that the sales used our sales team could use in response to the article. Q. You would agree with me that, with regard to literature that was critical of forced-air warming from the standpoint of orthopedic infections, it was a goal of the marketing department to discredit those studies.	6 7 8 9 10 11 12 13 14 15 16 17	A. Yes, I would have seen this. Q. Do you recall being instructed to draft talking points to your customers about this study? A. Myself and the team would have drafted talking points again to to address the misinformation. Q. Okay. When you say "misinformation," those talking points would have been critical of this study. A. There are some that are critical in terms of the the way this study was set up and things that were were overlooked and not not included, yes. Q. Okay. (Exhibit 94 was marked for
7 8 9 10 11 12 13 14 15 16 17 18	Q. And do you remember ever being instructed to draft talking points discrediting this study? MS. AHMANN: Object to form. A. I don't remember being asked to develop talking points specifically to discredit. We would have developed talking points that the sales used our sales team could use in response to the article. Q. You would agree with me that, with regard to literature that was critical of forced-air warming from the standpoint of orthopedic infections, it was a goal of the marketing department to discredit those studies. A. I don't believe "discredit" is the right	6 7 8 9 10 11 12 13 14 15 16 17 18	A. Yes, I would have seen this. Q. Do you recall being instructed to draft talking points to your customers about this study? A. Myself and the team would have drafted talking points again to to address the misinformation. Q. Okay. When you say "misinformation," those talking points would have been critical of this study. A. There are some that are critical in terms of the the way this study was set up and things that were were overlooked and not not included, yes. Q. Okay. (Exhibit 94 was marked for identification.)
7 8 9 10 11 12 13 14 15 16 17 18 19	Q. And do you remember ever being instructed to draft talking points discrediting this study? MS. AHMANN: Object to form. A. I don't remember being asked to develop talking points specifically to discredit. We would have developed talking points that the sales used our sales team could use in response to the article. Q. You would agree with me that, with regard to literature that was critical of forced-air warming from the standpoint of orthopedic infections, it was a goal of the marketing department to discredit those studies. A. I don't believe "discredit" is the right word, no.	6 7 8 9 10 11 12 13 14 15 16 17 18 19	A. Yes, I would have seen this. Q. Do you recall being instructed to draft talking points to your customers about this study? A. Myself and the team would have drafted talking points again to to address the misinformation. Q. Okay. When you say "misinformation," those talking points would have been critical of this study. A. There are some that are critical in terms of the the way this study was set up and things that were were overlooked and not not included, yes. Q. Okay. (Exhibit 94 was marked for identification.) BY MR. BANKSTON:
7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q. And do you remember ever being instructed to draft talking points discrediting this study? MS. AHMANN: Object to form. A. I don't remember being asked to develop talking points specifically to discredit. We would have developed talking points that the sales used our sales team could use in response to the article. Q. You would agree with me that, with regard to literature that was critical of forced-air warming from the standpoint of orthopedic infections, it was a goal of the marketing department to discredit those studies. A. I don't believe "discredit" is the right word, no. Q. Okay.	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A. Yes, I would have seen this. Q. Do you recall being instructed to draft talking points to your customers about this study? A. Myself and the team would have drafted talking points again to to address the misinformation. Q. Okay. When you say "misinformation," those talking points would have been critical of this study. A. There are some that are critical in terms of the the way this study was set up and things that were were overlooked and not not included, yes. Q. Okay. (Exhibit 94 was marked for identification.) BY MR. BANKSTON: Q. Mr. Bergstrom, I've handed you Exhibit 94, a
7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q. And do you remember ever being instructed to draft talking points discrediting this study? MS. AHMANN: Object to form. A. I don't remember being asked to develop talking points specifically to discredit. We would have developed talking points that the sales used our sales team could use in response to the article. Q. You would agree with me that, with regard to literature that was critical of forced-air warming from the standpoint of orthopedic infections, it was a goal of the marketing department to discredit those studies. A. I don't believe "discredit" is the right word, no. Q. Okay. A. I believe the goal of the marketing	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A. Yes, I would have seen this. Q. Do you recall being instructed to draft talking points to your customers about this study? A. Myself and the team would have drafted talking points again to to address the misinformation. Q. Okay. When you say "misinformation," those talking points would have been critical of this study. A. There are some that are critical in terms of the the way this study was set up and things that were were overlooked and not not included, yes. Q. Okay. (Exhibit 94 was marked for identification.) BY MR. BANKSTON: Q. Mr. Bergstrom, I've handed you Exhibit 94, a scientific study entitled "Do forced air patient-"
7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q. And do you remember ever being instructed to draft talking points discrediting this study? MS. AHMANN: Object to form. A. I don't remember being asked to develop talking points specifically to discredit. We would have developed talking points that the sales usedour sales team could use in response to the article. Q. You would agree with me that, with regard to literature that was critical of forced-air warming from the standpoint of orthopedic infections, it was a goal of the marketing department to discredit those studies. A. I don't believe "discredit" is the right word, no. Q. Okay. A. I believe the goal of the marketing department was to review those papers, as we would any	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. Yes, I would have seen this. Q. Do you recall being instructed to draft talking points to your customers about this study? A. Myself and the team would have drafted talking points again to to address the misinformation. Q. Okay. When you say "misinformation," those talking points would have been critical of this study. A. There are some that are critical in terms of the the way this study was set up and things that were were overlooked and not not included, yes. Q. Okay. (Exhibit 94 was marked for identification.) BY MR. BANKSTON: Q. Mr. Bergstrom, I've handed you Exhibit 94, a scientific study entitled "Do forced air patient-warming devices disrupt unidirectional downward
7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q. And do you remember ever being instructed to draft talking points discrediting this study? MS. AHMANN: Object to form. A. I don't remember being asked to develop talking points specifically to discredit. We would have developed talking points that the sales used our sales team could use in response to the article. Q. You would agree with me that, with regard to literature that was critical of forced-air warming from the standpoint of orthopedic infections, it was a goal of the marketing department to discredit those studies. A. I don't believe "discredit" is the right word, no. Q. Okay. A. I believe the goal of the marketing department was to review those papers, as we would any paper, examine the strengths and weaknesses and then	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A. Yes, I would have seen this. Q. Do you recall being instructed to draft talking points to your customers about this study? A. Myself and the team would have drafted talking points again to to address the misinformation. Q. Okay. When you say "misinformation," those talking points would have been critical of this study. A. There are some that are critical in terms of the the way this study was set up and things that were were overlooked and not not included, yes. Q. Okay. (Exhibit 94 was marked for identification.) BY MR. BANKSTON: Q. Mr. Bergstrom, I've handed you Exhibit 94, a scientific study entitled "Do forced air patientwarming devices disrupt unidirectional downward airflow?" Do you recall ever seeing this study?
7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q. And do you remember ever being instructed to draft talking points discrediting this study? MS. AHMANN: Object to form. A. I don't remember being asked to develop talking points specifically to discredit. We would have developed talking points that the sales usedour sales team could use in response to the article. Q. You would agree with me that, with regard to literature that was critical of forced-air warming from the standpoint of orthopedic infections, it was a goal of the marketing department to discredit those studies. A. I don't believe "discredit" is the right word, no. Q. Okay. A. I believe the goal of the marketing department was to review those papers, as we would any	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. Yes, I would have seen this. Q. Do you recall being instructed to draft talking points to your customers about this study? A. Myself and the team would have drafted talking points again to to address the misinformation. Q. Okay. When you say "misinformation," those talking points would have been critical of this study. A. There are some that are critical in terms of the the way this study was set up and things that were were overlooked and not not included, yes. Q. Okay. (Exhibit 94 was marked for identification.) BY MR. BANKSTON: Q. Mr. Bergstrom, I've handed you Exhibit 94, a scientific study entitled "Do forced air patient-warming devices disrupt unidirectional downward

	Page 70		Page 72
1	draft talking points critical of this study?	1	BY MR. BANKSTON:
2	A. I likely would have directed talking points	2	Q. Mr. Bergstrom, I've handed you Exhibit 98, a
3	the sales reps could use to respond to concerns about	3	scientific study entitled "Forced-Air Warming Design:
4	the misinformation.	4	Evaluation of Intake Filtration, Internal Microbial
5	Q. Okay.	5	Buildup, and Airborne-Contamination Emissions." Were
6	(Exhibit 95 was marked for	6	you provided a copy of this study?
7	identification.)	7	A. I was provided a copy of this study
8	BY MR. BANKSTON:	8	Q. And
9 10	Q. I have handed you what's been marked as	9	A and would have would have prep done
11	Exhibit 95. This is a scientific study entitled "Effect of forced-air warming on the performance of	10 11	talking points to address the misinformation. Q. I'm glad you're already anticipating here.
12	operating theatre laminar flow ventilation." Do you	12	Let's move on to our final one.
13	recall receiving this study?	13	(Exhibit 99 was marked for
14	A. Yes, I would have read it.	14	identification.)
15	Q. Were you also instructed on this study to	15	BY MR. BANKSTON:
16	draft talking points critical of the study?	16	Q. I have now handed you Exhibit 99, a
17	A. I would have drafted myself and the team	17	scientific study entitled "Infection control hazards"
18	would have drafted talking points again for the sales	18	associated with the use of forced-air warming in
19	reps to use to address this study's shortcomings and	19	operating theatres." Were you provided a copy of this
20	misinformation provided.	20	study?
21	Q. Okay.	21	A. Yes, I would have reviewed this study.
22 23	(Exhibit 96 was marked for	22	Q. Okay. And with this study, you would have
24	identification.) BY MR. BANKSTON:	23 24	also drafted talking points critical of the study. A. Yes, I believe we drafted talking points.
25	Q. Mr. Bergstrom, I've handed you Exhibit 96,	25	Q. Okay. You now have in front of you
23	Q. Mi. Bergstrom, I ve handed you Exhibit 50,	25	Q. Okay. Tou now have in front of you
	Page 71		Page 73
1	another scientific study entitled "Forced-air patient	1	A. Not to be critical, to address
2	warming blankets disrupt unidirectional airflow."	2	misinformation.
3	Were you provided a copy of this study at any time?	3	Q. Okay. I believe you now have nine published
4	A. I would have read this study, yes.	4	scientific studies in front of you; correct?
5	Q. And likewise, you were also instructed to	5	A. There are nine, yes.
6	draft talking points critical of this study.	6	Q. From your testimony, I take it it is you
7	A. I would have addressed talking points to	7	have been led to the conclusion that all nine of these
8 9	address misinformation, yes. Q. Okay.	8	studies contain misinformation about your product. MS. AHMANN: Object to form.
10	(Exhibit 97 was marked for	10	A. Our clinic our clinical team has gone
11	identification.)	11	through these papers, identified various points of
12	BY MR. BANKSTON:	12	weakness, and made me aware of those, yes.
13	Q. I've now handed you Exhibit 97, a scientific	13	Q. Okay. So your clinical team would make you
14	study entitled "Patient Warming Excess Heat: The	14	aware of weaknesses in these papers, but you have no
15	Effects of Orthopedic Operating Room Ventilation	15	independent memory of being made of weaknesses in
16	Performance." Do you recall ever receiving a copy of	16	Huang, Moretti or Zink.
17	this study?	17	A. It may have been in, like I said, the study
18	A. Yes, I would have reviewed this study.	18	summary sheets that were were issued. I don't
19	Q. And you were instructed to draft talking	19	recall seeing that, but
20 21	A. I would have addressed talk or addressed	20 21	Q. Okay. (Discussion off the stenographic record.)
22	talking points provided talking points to, again,	22	(Exhibit 100 was marked for
23	address the misinformation that's included.	23	identification.)
24	(Exhibit 98 was marked for	24	BY MR. BANKSTON:
25	identification.)	25	Q. Mr. Bergstrom, I've handed you Exhibit 100,
		l	, j <u></u>

Page 94 Page 96 they can share with customers. the independence of the study's authors and the 1 1 Q. Okay. Now the exhibit I have handed you now 2 2 company that may or may not have been involved in it? 3 is a November 4th, 2008 set of talking points that A. I think the question as written is saying came out of your department. I'm wondering if you 4 it's an area to look into further. 5 remember this Kimberger study? 5 Q. And why would you want to look into that? 6 A. I don't remember the study. I don't 6 MS. AHMANN: Object to form. 7 remember actually developing these talking points 7 A. You know, these -- I'm --8 8 It's not my area of expertise. I don't 9 Q. Okay. Do you see where it has a discussion know. 10 10 of authorship and sponsorship? Q. Well if the sponsor participated in the A. Yes, I do. drafting of the paper, --11 11 A. Uh-huh. 12 Q. Okay. And it says there in the middle of 12 13 that paragraph, "ABAD was not listed as a sponsor..." 13 Q. -- could that raise questions about the 14 Who is ABAD? 14 independence of the scientists from the company? A. That's Augustine Biomedical + Design. 15 15 A. Potentially, yes. Q. Okay. That is your competitor. 16 16 O. Okay. A. Dr. Augustine. THE REPORTER: We have to change disks. Off 17 17 Q. Dr. Augustine. Okay. 18 18 the record, please. And it states here that they were not a 19 19 (Recess taken.) 20 sponsor, they had donated some equipment, "...and the 20 BY MR. BANKSTON: 21 authors disclaim any involvement of the sponsors in 21 Q. Mr. Bergstrom, before we went on break we 22 the preparation of the paper..." The next sentence in had been talking about various studies, and I 23 bold says, "Certain portions of the paper read like 23 believe -- you know, you've told me numerous times it ABAD talking points; could they have assisted as was never your intention to discredit this -- these 24 24 non-sponsors?" Do you see that? 25 studies, it's always been your intention to prevent Page 95 Page 97 A. I do. misinformation. Is that right? 1 Q. Okay. Can you tell me why that might be A. That is accurate, yes. 2 2 Q. All right. Can -- can you define for me 3 3 relevant or important? what you mean when you say "misinformation?" What --4 MS. AHMANN: Object to the form. A. It seems like a question that is -- is being 5 5 what does that include? asked. I don't know that these are final talking A. I would include in that some of the -- the points. Perhaps they were submitted for review and shortcomings of the study. And it's not necessarily 7 that's a question that they wanted to rectify. the studies themselves or even the authors, it's the 8 way the studies were used. A lot of times what was 9 Q. So at this point there's no real indication 10 that your competitor was a sponsor of this paper, but 10 being promoted out into the -- into the hospitals there's still some concern that they could have and -- and clinicians was inaccurate and not supported 11 assisted in the drafting or creation of this study. 12 12 by the studies. Q. In other words, taking stuff out of context, Does that raise any concern to you? 13 13 14 MS. AHMANN: Does what? Does what raise a giving less than the full story, that's a form of 15 misinformation; right? concern? 15 A. It can be when part of a larger -- in a Q. The statement I just made, that they are not 16 larger campaign that -- that -listed as a sponsor but could have potentially 17 17 Yes. 18 assisted in the preparation of the paper. Does that 18 Q. Omitting pertinent details of a study, that 19 raise any concern to you? 19 20 A. With me, not necessarily. But again, it's 20 would be a form of misinformation. not my -- this isn't my -- clinical studies and what's A. Depending on the relevance. I mean it 21 involved in conducting a clinical study isn't -- isn't depends on what, I suppose, is included, so --22 Q. Or, for instance, misrepresenting weaknesses 23 in my arena and scope. 23 Q. Would you agree with me that what is being 24 in study design, things like that, that could be 24 misinformation. 25 communicated here is that there may be questions about

Page 98 Page 100 1 A. Potentially, yes. would intentionally provide misinformation. 1 2 Q. Okay. Picking and choosing only the parts Q. Okay. I'm going to talk a little bit more 2 that support your views, that could be a form of 3 3 about talking points and how those get created, and so misinformation. I'd like to show you something here. 5 A. I'd have to see examples --5 (Discussion off the stenographic record.) 6 Q. Okay. 6 (Exhibit 107 was marked for 7 A. -- before I could speak to that. 7 identification.) O. Not disclosing things about the authors and 8 8 BY MR. BANKSTON: their independence, that would also be a form of Q. Mr. Bergstrom, I've handed you a February misinformation that should be avoided. 10 25th, 2010 document entitled "Arizant forced-air 10 A. Again, potentially. I would need to see warming and SSI prevention: Talking points for 11 11 sales." This document begins with a description of 12 examples. 12 13 Q. Okay. And customers should never be given 13 "Our position (please know this word for word)," and 14 misinformation; correct? 14 I'm taking this is information that you want your A. I would say it's not an ideal way to go salespeople to be able to communicate to their 15 15 about your business. 16 customers. 16 Q. Sure. And tell me why that is. 17 MS. AHMANN: Objection, lack of foundation. 17 A. It doesn't -- I mean it doesn't serve a -- a A. Potentially that's what they were developed 18 18 benefit to the business to not -- to provide 19 19 for. I'm --20 information that's incorrect. 20 I know this was developed by Hal Gray, I 21 Q. Well apart from the benefit or advantage or 21 believe, who is our international -- was in our 22 disadvantage to the benefit, there are patients out 22 international business. 23 there; right? 23 Q. Okay. A. Yes. A. And I don't know that these were released or 24 24 25 Q. Those patients could get hurt if there's 25 if this is a draft or -- or --Page 101 Page 99 misinformation; right? Q. Okay. In that first sentence where it says, 1 A. Potentially, yes. "There is no evidence that forced-air warming 2 2 3 Q. That's not something the company would ever increases the risk of surgical site infections (SSIs), 3 increases bacterial contamination in operating 4 want to have happen. 4 A. No. Patient safety is our top priority. theaters, or interferes with laminar flow in operating 5 5 Q. And in -- and in some ways, your role is 6 theaters," do you see that sentence? 6 7 kind of to protect customers from misinformation; 7 A. I do. is -- wouldn't you agree? 8 O. Okay. And I kind of want to concentrate on the last little bit of it where it says "interferes MS. AHMANN: Object to form. 9 9 with laminar flow," that there's no evidence that 10 A. I --10 In the information we communicate, yes. 11 forced-air warming increases the risk of interference 11 Q. I mean, in other words, you see a lot of with laminar flow. Do you agree with that statement? 12 12 information in your day-to-day job and you can't A. I think I would have probably made the claim 13 13 communicate all of it to the customer; correct? 14 that it --14 MS. AHMANN: Object to form. 15 "Interferes" is a challenging word because 15 A. Yes. I mean we certainly can't communicate ev -- everything -- a lot of things in the OR will 16 16 cause minor disruptions in laminar flow, --17 everything. 17 18 Q. You -- you'd agree with me that the customer 18 19 relies on you to a certain extent to find them what is 19 A. -- from the lamps to the personnel to any 20 pertinent and relevant and clear up misinformation. 20 number of things. So whether that disruption is That's part of your job; right? significant or not, that hasn't been proven. 21 21 A. It would probably be part, yes. 22 22 Q. Okay. You remember when we went through the 23 Q. And -- and in that job, 3M would never want 23 stack of studies that you had been seeing and directed to provide misinformation. to draft talking points on. 24 24 25 A. I -- yeah. I can't think of a reason why we 25 A. Yes.

Page 162 Page 164 patients warmed, all the clinical studies and Q. Okay. Professor Leaper over the years has 1 1 been involved in some published literature that has 2 research. 2 3 implicated a risk from forced-air warming; correct? O. To be fair, of those 200 million patients warmed, not all 200 million are orthopedic patients; 4 A. He has published papers on that topic, yes. 5 are they? 5 Q. Okay. Now in the "Positioning" section 6 A. No, they're not. 6 under that second bullet it says, "Professor Leaper is 7 Q. And of those orthopedic patients, a 7 using his stature to promote unsubstantiated and substantial number, enough to be statistically 8 erroneous claims with the intent to mislead significant, developed post-surgical infections while customers..." Do you agree with that statement? 10 A. I'm not familiar enough with Professor the Bair Hugger was being used. 10 A. I couldn't tell you how many or if it was Leaper to make a call one way or another on him. 11 11 12 statistically significant. 12 Q. When that was brought up in this meeting, 13 (Discussion off the stenographic record.) 13 was that something you wanted to look further into? 14 Q. Let's move on. I just want to know, sitting 14 A. It wasn't -- I don't -- don't believe it was here today now, 2016, does the company recognize the 15 15 my idea. I think it was, again, just something that theoretical risks from forced-air warming devices? was added to the list. 16 16 A. I believe the theoretical risks come from Q. It's in fact the very first thing on the 17 17 18 the Augustine campaign, and it's -- it's theoretical, 18 list; right? it hasn't been proven, it's been promoted that way by 19 A. He's the first topic, yes. 19 Q. And in fact, part of the plan here is to try 20 a competitor. 20 21 Q. Okay. 21 to tarnish his reputation; correct? 22 (Exhibit 118 was marked for 22 A. It was a tactic that was considered. Again, 23 identification.) 23 I go -- I go back to the "Ideas" column, which to me 24 BY MR. BANKSTON: 24 says these are more of a collection of ideas than any 25 Q. I have handed you Exhibit 118, which is 25 kind of action list. Page 163 Page 165 marked as a Response Communication Plan. Q. Okay. That was certainly an idea y'all had 1 A. Yes. 2 then; right? Q. Are you familiar with how this process 3 A. We have had many, many, many different works, developing a Response Communication Plan? 4 ideas. That doesn't mean we acted on them. A. I mean I think -- at this point I think this 5 Q. And I think part of the reason you would was more of a -- an initial brainstorm or at least a 6 want to make clear that you didn't act on them is collection of ideas in different ways we could --7 because this is not exactly the most tasteful thing to 7 could proceed. 8 do; --Q. I'm -- I'm wondering where we're getting the 9 MS. AHMANN: Object to form. 10 idea that this was a brainstorm rather than a plan. 10 O. -- correct? A. Just from knowledge that a lot of these --A. I think we just chose a different direction. 11 12 these tactics weren't ever implemented, so it's more 12 O. I mean --13 of a collection of -- of possible tactics --13 And that different direction was not to go 14 Q. Okay. 14 out and attempt to tarnish a man's professional A. -- than any kind of plan on what we're 15 15 reputation. Is that what you're saying? 16 doing. MS. AHMANN: Object to form. 16 A. I'm saying that ultimately we decided not to 17 Q. See the very first line of this document, it 17 has it separated out into "Initiative," "Goals," 18 18 proceed with that. "Ideas," "Positioning" in each of these columns. 19 19 Q. I'm asking you here today, apart from Dr. 20 A. Yes. 20 Leaper, in a general sense --You remember we talked about that positive, 21 Q. And the first column, the first initiative 21 22 says "Leaper." Do you -- am --22 high-road message? Am I correct that this is referring to 23 A. Uh-huh. 23 Professor David Leaper? Q. Is it -- is it generally a thing that you 24 24 25 A. Yes, I believe that's accurate. 25 would want to pursue, to go after somebody's

St. Paul, MN 55144-1000 651 733 1110

December 1, 2016



Via E-Mail and Overnight Delivery

Dr. Michael Dutcher
District Director
Food and Drug Administration, Minneapolis District Office
250 Marquette Avenue South, Suite 600
Minneapolis, MN 55401

Dear Dr. Dutcher:

I am writing to clarify a statement made by the investigator in FDA's Establishment Inspection Report (EIR) following an inspection of Arizant between November 30, 2009 and January 6, 2010. (Arizant was the company manufacturing the Bair Hugger system at the time. 3M acquired the Bair Hugger product line in October 2010.)

We recently reviewed FDA's EIR from that inspection investigating a trade complaint regarding potential microbial contamination. In that inspection, FDA examined complaints from January 2006 through the time of the inspection, and found none that revealed any reports of microbial air contamination. FDA also reviewed several independently conducted studies which conclude that forced air warming systems do not increase bacterial contamination in the operating room. FDA found no evidence to support the complaint allegations.

We notice, however, that the EIR, p. 4, describes the Bair Hugger devices as having a "0.2 μ m HEPA filter." The Bair Hugger units have never had a "HEPA" filter as that term is defined by industry standards. It is accurate to say that the Bair Hugger units have filters that perform consistently with the American Society of Heating Refrigeration and Air Conditioning Engineers (ASHRAE) standards for operating room ventilation systems (MERV rating 14-16). 3M reviewed the documents Arizant provided to the FDA during the 2009 – 2010 inspection and at prior inspections, and did not find documents indicating that the Bair Hugger devices have a HEPA filter. Records provided during the inspection, within product literature and documenting internal product specifications describe the filter as "0.2 μ m" with no "HEPA" designation.

Your correction of the record is appreciated. Please let me know if you have any questions regarding this request.

Sincerely,

Suzanne M. Danielson, Director

Regulatory Affairs and Quality Compliance

3M Health Care Business Group

3M Center, Bldg. 275-05W-06 Room 5B09

Saint Paul, MN 55144-1000

SMD/ljl